Collection of Data for Student Learning Outcome

There are three stages for collecting student learning outcome data at MCU. For the first stage, each academic unit sets up their student learning outcome assessment and assessment plan, uploads the assessment plan to MGO Learning Outcome Assessment System, writes assessment goals in the system and establishes relevant assessment regulations. During the second stage, each academic unit implements the assessment in accordance with the assessment plan, keys in the implementation results in the system and writes the assessment report. For the third stage, each unit compares the implementation results for the past years in accordance with the assessment reports, reviews the reports and provides improvement strategies. Collecting student learning outcomes through these three stages, analyzing the results and applying them to improve teaching all contribute to not only assessing student learning outcomes, but learning through the process how to make necessary improvments.

Student Learning Outcome Review and Feedback Mechanism

In order to efficiently review student learning outcomes and enhance the evaluation mechanism of every academic unit, each department is required to submit its unit assessment plan and assessment report to the School Assessment and Accreditation Committee for review. Each School convenes a School Assessment and Accreditation Committee Meeting in accordance with Procedures for School Assessment and Accreditation Committee. The academic unit assessment mechanism and self-assessment must be reviewed in the meeting, and the committee must provide feedback and suggestions in accordance with the assessment report content. Each department must submit a feedback report in accordance with the suggestions provided by the Committee to complete the review procedure of the School's student learning outcome assessment.

The Research and Development Division reviews all academic units' assessment report yearly, including the relevant data, figures, tables and references for supporting the analysis of the assessment report, and the concrete suggestions for improvement. The Research and Development Division will send feedback on the review to each School and require the

School to assist each department in revising the report. In the meantime, outstanding samples are uploaded in Moodle for each department's reference. Through this, the University aims to achieve our goals of keep enhancing assessment report quality and promoting student learning outcomes.