

銘傳大學教育研究所專業基本能力檢定實施細則
**Ming Chuan University Enforcement Rules for Graduate School of
Education Professional Competencies Requirements**

99年05月04日 所務會議討論通過
Passed at the Graduate School Affairs Committee Meeting on May 4, 2010
99年05月06日院務會議通過
Passed at the School Affairs Committee Meeting on May 6, 2010
99年06月03日教務會議通過
Revised and passed at the Academic Affairs Committee Meeting on June 3, 2010
100年11月11日 所務會議討論通過
Passed at the Graduate School Affairs Committee Meeting on Nov 11, 2011
100年12月15日教務會議通過
Revised and passed at the Academic Affairs Committee Meeting on Dec 15, 2011

- 一、 本所為提升學生升學暨就業競爭力，依據「銘傳大學學生畢業資格檢定實施辦法」，訂定「銘傳大學教育研究所專業基本能力檢定實施細則」（以下簡稱本細則）。
In accordance with the Ming Chuan University Procedures for Proficiency-based Graduation Requirements, these regulations were established to improve students' competitiveness for their future careers and further studies.
- 二、 九十九學年度起入學之研究生，應通過本細則所定之「基本能力」之檢定標準，始得畢業。
To attain graduation eligibility, graduate students must meet the graduation requirements for professional competency stated in these regulations
- 三、 研究生應於在學期間內通過基本能力檢定之項目及檢定標準如下：
Graduate students are required to meet the professional competencies outlined below during their period of study.

<p style="text-align: center;">基本能力 Professional Competencies</p>	<p style="text-align: center;">檢定標準 Requirements</p>
<p>1. 增進與人相處、溝通及團隊合作的能力 Ability to communicate, collaborate and get along with others</p> <p>2. 實踐教育倫理與生命教育的能力 Ability to implement educational ethics and life education</p> <p>3. 整合教育知識與議題的思考及反省能力 Ability to integrate thinking, reflection, and synthesis of professional knowledge</p> <p>4. 精進教育研究方法與科技的應用能力 Ability to improve educational research skills and technology application</p> <p>5. 提升英語暨比較研究教育的能力 Ability to enhance English proficiency for education research issues</p> <p>6. 參與國際學術交流的經驗與能力 Ability to participate in international academic exchange</p>	<p>1. 參與教育服務學習獲有記錄或證明，並經導師評核通過者。 Certificate of participation in educational service learning and approved by tutors.</p> <p>2. 提出生命教育或教育哲學有關之相關活動書面心得，經授課教師、指導教授或導師評核通過。 Written reports regarding life education or education philosophy events must be approved by teachers, thesis advisors or tutors.</p> <p>3. 通過論文計畫書審核並通過論文口試審查。 Pass the proposal audit and master's dissertation.</p> <p>4. 於經審查之刊物或具審查之學術研討會發表論文。 Publications or papers on review system journal or conferences.</p> <p>5. 參與外籍生互動、參訪，並有書面報告，經導師或指導教師審核通過。 Written reports of interaction with foreign students and approved by tutors or thesis advisors.</p> <p>6. 參加國際學術研討會或演講、參訪活動，並有書面心得報告經導師或指導教師審核通過。 Written reports of international conferences, speech or events and approved by tutors or thesis advisors.</p>

四、 研究生於畢業前未達前條所定基本能力檢定標準者，應加修本所指定之補救課程，於該課程達及格標準後，始得畢業。

Graduate students who fail to meet the requirements must enroll in and pass the assigned courses to attain graduation eligibility.

五、 通過基本能力檢定標準之研究生，應將成績或其他相關證明文件，經審核通過後，成績以「檢定通過」登錄。

Graduate students who meet the graduation requirements for these professional competencies should submit relevant certificates or score reports to the Graduate School of Education. After completion of these procedures, the students will be verified as meeting the graduation requirements.

六、 本細則經所務、院務及教務會議通過後，報請校長核定後實施，修正時亦同。

Upon being passed at the Graduate School/School/Academic Affairs Committee Meetings and approved by the president, the enforcement rules were implemented. Any revision must follow the same procedures.